



DOMINION

ACADEMY OF DAYTON

Course Description Catalog

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Morning Assembly

Morning Assembly is an integral part of the curriculum of Dominion Academy of Dayton primarily because we adopt a Classical approach to educating. Just as in literature class we learn the whole tradition of world, English and American literature; and just as in music class we study and learn the tradition of great music; so in Morning Assembly students are taught the forms and content of historic Christian worship.

We include in the academic day an atmosphere of worship.

Students are exposed to the fundamentals of Biblical worship.

We learn and recite the Apostles' Creed, Athanasian Creed, and sing the Nicene Creed.

We learn to sing Psalms and other Bible Hymns straight from the text of the Bible.

Students are exposed to and sing the great hymns of the Church, including early Church hymns, some plainsong hymns, Reformation hymns and Psalms, and more recent hymns, psalm settings, and choruses.

Finally, students become acquainted with many excellent prayers from the annals of Church history. These prayers are used in every Morning Assembly.

Students worship in various ways in their different churches, but our educational mission is to expose them to the wealth of Biblical and historic Christian worship and to enable them to memorize Biblical texts and great prayers.

All high school and junior high school students are required to attend Morning Assembly.

Any high school or junior high school student who is in the building during morning assembly for any reason is required to be in morning assembly.

Parents and any student not included in the descriptions above are invited and welcome to attend.

Wednesday Morning Assembly Choir

Students will spend 45 minutes on Wednesday mornings exploring the technicalities and artistic subtleties of music by singing in a choir. These weekly sessions will include:

Physical and Vocal Warm-ups

Sight-reading melody and rhythm

Harmony

Artistry – Following a choral director, style, interpretation, dynamics, articulation

Opportunities for Student Leadership – “Break-Out” Sessions and Student-led interest groups (guitar, percussion, strings, vocal ensembles, etc.)

Preparation for singing at various special school events during the year

Worship and Prayer Services – Occasional Worship and Prayer Services led by student musicians, vocalists, and ensembles.

Dominion Academy of Dayton Graduation Requirements

Dominion Academy offers the following Diploma Plan. The following Diploma requirements consist of the courses that required for Dominion Academy Graduation:

Dominion Academy Base Diploma Requirements

4 credits: English (incl. core†+ Shakespeare Literature and Shakespeare Theater)

3 ½ credits: History (includes U.S. Government)

3 credits: Lab Sciences

4 credits: Math (Algebra.1, Geometry, Algebra 2, math elective)

2 credits: Language (Spanish or Latin)*

2 credits: Bible

1 credit: Worldview

1 credit: Fine Arts and Humanities (Art)

½ credit: Physical Education

½ credit: Health

21 ½ credit

Graduation Requirement Notes:

1. All requirements for high school graduation must be completed on or before the last day of scheduled classes in order to participate in the graduation ceremony.
2. The Dominion Academy high school graduation ceremony is exclusively for those earning Dominion Academy high school diplomas.

**Students graduating from Dominion Academy who are Foreign Exchange students do NOT need to take two years of a foreign language to meet Dominion Academy/State of Ohio High School graduation requirements.*

College Credit Plus

Dominion Academy like all other high schools (public and private) in the State of Ohio is a participant in the state's **College Credit Plus Program**. This program allows high school students to enroll in college through the state at the local high school for dual high school and college credits. The state's guidelines provide for enrollment for all qualified 7th - 12th graders. High School students may enroll to take classes at local colleges, and online classes through local colleges, or as students in their own schools with teachers who have been certified to teach these classes. Dominion Academy has been certified to teach the following CCP courses: Psychology, Art History (fulfills DA graduation credit for Humanities), Western Civilisation (fulfills DA graduation requirements for history), English (both Rhetoric & Literature qualify for 2 full years of high school English credit) and United States History and Government are two additional CCP classes taught by Cedarville professors implemented through DA teachers on the Dominion Academy campus. This means the total college credits attainable through Sinclair Community College is 15 IF all courses are taken (3 college course credits each) and a total of 6 college credits can be attained through Cedarville University also taught on Dominion Academy campus. Other CCP courses may be taken by students at any college participating in the CCP program. Any student enrolling in CCP will still be paying tuition to Dominion Academy while acquiring the dual college credit.

Rationale for taking College Credit through CCP at Dominion Academy:

1. CCP classes are required by state law to be added to the high school transcripts as equivalent to a full year of high school course work even though the CCP class only constitutes 15-weeks of course materials.
2. Certified high school teachers are permitted to teach the same class in the high school classroom provided they incorporate the same syllabus course and sequence into the full year course. By taking the high school standard 36-week course the student will have the full benefit of both obtaining a high school credit and being instructed in the full scope and sequence of the subject matter, e.g., US History will include the entire scope of history of the US rather than half of the scope which any 15 week college course would entail.
3. English composition(Rhetoric CCP1101) through CCP does not include either grammar or literature instruction. Again, the 15-week college course cannot be compared to 36-week high school course simply by virtue of the number of weeks the student is instructed.
4. While the Dominion Academy 4-year English track does allow for Dominion Academy students to obtain dual CCP credits, we still include grammar 1 and 2 in our course of study matriculating toward a DA diploma. The reason why grammar instructions are necessary is because both the SAT and the ACT college entrance exams have a heavy emphasis on grammar in their Writing test questions.

Colleges still put strong consideration to the results of these tests in determining both entrance and, especially scholarship awards.

CCP Graduation Requirements and Dominion Academy Valedictorian and Salutatorian Designations

Any students taking CCP courses at the university for DA graduation requirements will not be considered for Valedictorian or Salutatorian honors.

Pre-Apprenticeship & Registered Apprenticeship Program

Dominion Academy (DA) has developed two new apprenticeship programs for students to participate in while still in high school. Both apprenticeships allow students to be hired at a professional workplace in the Dayton area between the summer of their junior/senior year. Summer apprenticeships may continue part-time in the senior year while finishing up high school credits. Additionally, students may elect to use College Credit Plus hours to take academic classes in the profession where they are employed at either Edison State Community College or Sinclair Community College. These academic classes and work-experience (apprenticeship jobs) can lead to students completing their Registered Apprenticeship credential at the same time as high school graduation.

What is an Apprenticeship Programs

- Students employed at a professional workplace will be working with employer mentors who teach targeted job skills, provide bi-weekly evaluations, and document skills training completed by the student apprentice.
- A Dominion Academy staff member follows up with both the employer and the student apprentice to ensure the quality of training and apprentice performance.
- The State of Ohio certified *Registered Apprenticeship* program will result in college certifications and professional employment competencies upon completion of the program.
- The *Pre-Apprenticeship* program affords students the same summer workplace internship, but may not allow for completion of classes for certificates by high school graduation. Course work can then be completed upon high school graduation.
- College Credit Plus hours *can be* used to complete courses for certifications.

Eligibility Requirements for the Dominion Academy Pre-Apprenticeship and Registered Apprenticeship Programs

Students applying for Dominion Academy's *Registered* or *Pre-Apprenticeship* program MUST meet the following criteria:

- Minimum GPA: 2.5
- Full-time DA student and completion of pre-apprentice program course work at DA
- Complete Program Application for approval and placement in the Apprenticeship Program
- Parental Permission Letter
- Reliable Transportation to and from assigned workplace.

Examples of Apprenticeship Programs offered in conjunction with Edison State Community College or Sinclair Community College.*

Internet Communication Specialist

Health Care-Related Fields

Accounting Technician

IT Related Industry

***The above list represents work sectors and actually has many types of career jobs under each of the sectors. Also, the State of Ohio is partnering with community colleges and continuing to add job sectors to the list of potential apprenticeships.**

Transferring Homeschool Credits/Transcripts

Students have two options for transferring their course work:

1. They may choose to transfer the credit ONLY (Pass/Fail basis). To do this, parents should submit an Application for Transfer Credit and provide the required documentation including a final exam showing the student's mastery of the class. The cost is \$25 per class.
2. Students may transfer course work for a credit and a grade. This will be required for any home school transfer student who wishes to be considered for DA Valedictorian or Salutatorian upon graduation. These students will be required to take the Dominion Academy year-end Final Exam for the class in question, and the grade on that Exam will serve as the basis for the grade recorded. The cost to transfer the credit and the grade will be \$100 per class, which will cover the administrative costs as well as the cost for the test materials and proctor.
3. Requests for Transfer Credit must be submitted the year that the course was completed or the first year the student attends Dominion Academy.
4. NOTE: Seniors graduating with Dominion Academy of Dayton should have all their requests for credit transfers turned in to the Academic Director by the beginning of the Spring Semester before their anticipated graduation date.

Students Transferring from Public or other Christian Schools

Course work transferred in from other educational institutions will be considered for credit from (a) schools with which we have an “established academic understanding” and (b) other institutions on a case-by-case basis. In some instances students may still be required to take DA’s final examination for that course (\$100 administrative/proctor fee) if enough data is not available for assessment.

Classes Not Eligible for Transfer Credit:

Online Foreign Language Courses unless taken as an enrolled student through an accredited college

Cumulative grade point averages:

Transfer students cumulative grade point averages will be converted on the Dominion Academy grading scale published in our Handbook and course description catalogs.

Transcript Requests

Official Transcripts

Please submit the Official Transcript Request Form (found at dominionacademy.org) with \$5 per transcript to the business manager's office and allow at least one week for processing.

Unofficial Transcripts

Requests for informational transcripts may be sent by email to registrar@dominionacademy.org and are provided without charge. These transcripts can be e-mailed or paper copies can be picked up.

Grading Scale

A 93-100	C 73-77
A- 90-92	C- 70-72
B+ 88-89	D+ 68-69
B 83-87	D 63-67
B- 80-82	D- 60-62
C+ 78-79	F 59 and below

For the purpose of calculating GPA, no class, including Honors, will have a weighted score.

Course Codes

Schedules are always posted on our web site showing days and times courses are offered. Schedules are subject to change.

Mid-year enrollment in some courses is possible

1 = One semester courses

2 = Two semester courses

Listed credit as shown per course for full-year two semester courses (2) is for both semesters. Credit for one semester courses (1) is for the respective semester only. As in colleges and universities, grades and credit are earned by semester.

Deciphering High School Course Codes

The course code is the “code” in parenthesis after the course credit. Course codes are vital for keeping track of courses in our school administration computer system. Although you don't need to know anything about this, we are revealing this information here in the spirit of full disclosure. The course codes you see below are six characters long. The full course code used by our system is 9 characters long and includes a semester id (f for fall and s for spring), a hyphen, and a section id. The code is assembled as follows:

<p>12 = area of study – can be: bi = bible wv = biblical worldview en = english hi = history (social studies) sc = science ma = mathematics fa = fine arts la = languages (foreign languages) lo = logic pe = physical education</p>	<p>34 = class abbreviation – an arbitrary, but unambiguous, code assigned to the specific class.</p> <p>5 = type of course z = normal e = enrichment c= CCP Cedarville s= CCP Sinclair d= CCP Edison</p> <p>6 = number in a series, i.e. “1” for algebra 1, “2” for algebra 2</p>	<p>7 = semester code – “f” for fall and “s” for spring</p> <p>8 = hyphen</p> <p>9 = section id – always “a” when there is only one section in that school year, otherwise, “b” or “c.”</p>
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High School Course Descriptions

Bible Courses

Bible Survey 1

(2) 1 credit (bisuz1)

Overview: Since all of Scripture builds on and flows out of the first 5 books of the Bible, students will study the Pentateuch and will focus on major people, places, doctrines, and symbols. Maps, outlines, and practical application will be incorporated. Students will systematically read from Genesis to 1 Kings, with an emphasis on the Psalms, complete weekly quizzes on Bible reading, and complete a final project.

Course Materials: *A House for My Name* (Leithart), *NASB Study Bible*, *A Father Who Keeps His Promises* (Hahn), *The Heart of the Old Testament* (Youngblood)

Bible Survey 2

(2) 1 credit (bisuz2)

Overview: This class will take us from Joshua through the New Testament following the same plan used in Bible Survey I. Students will systematically read from Joshua to Revelation and complete a multimedia final project.

Course Materials: *A House for My Name* (Leithart), *NASB Study Bible*, *A Father Who Keeps His Promises* (Hahn), *The Four* (Leithart), - *The Challenge of Jesus* (Wright)

Biblical Worldview

Biblical Worldview: Understanding the Times in Which We Live

(2) 1 credit (wvbwz1-a)

Overview: Do you understand the times in which we live? Do you have solid biblical answers to current issues? Ideas have consequences. This class equips Christians to understand the world in which we live so that we can be effective Christians. We also show how a consistent, historical Christian theology overcomes false ideas and supplies answers to each area of thought and life.

Course Materials: *NASB Study Bible*, *The Screwtape Letters* (Lewis), and other selections.

Biblical Foundations

(2) 1 credit (wvbwz1-b)

Overview: This introductory course on the Bible offers a basic orientation and reading of the Old and New Testaments.

Course Materials: *NASB Study Bible*, *Basic Bible 101* (Smith), *Searching Issues* (Gumbel)

English Courses

English Composition 1 †

(2) 1/3 credit (enco1)

Overview: Progressive development of writing skills from the basic 5 paragraph expository essay to full-length, multiple page research essays and persuasive essay writing instruction, developing strong ability of writing & recognizing thesis statements.

Course Materials: *Basic/Advanced/Honors Steps, The Lively Art of Writing*

† Courses that may be counted towards the English core are marked with an dagger.

English Composition 2 †

(2) 1/3 credit (enco2)

Introduction to Literature †

(2) 1 credit (enliz1)

Creative Writing Workshop †

(1) (2nd semester) 1/2 credit (encrz1)

Overview: In this workshop, we will discuss all the core features for students to create their own short story: setting, plot, characterization, dialogue, etc. We will practice a variety of creative writing exercises, discuss a range of creative fiction authors, and learn how to carefully critique each other's work.

Course Materials:

Grammar 1 †

(2) 1/3 credit (ensgz1)

Overview: Grammar 1 gives the student a methodical tool for writing better sentences.

Course Materials: *Stewart Grammar Book 1*

Advanced Grammar 1 †

(2) 1/3 credit (ensgz1)

Overview: Grammar I gives the student a methodical tool for writing better sentences.

Course Materials: *Stewart Grammar Book 1*

Grammar 2 †

(2) 1/3 credit (ensgz2)

Overview: Grammar 2 continues through advanced levels of the Stewart Grammar Series.

Course Materials: *Stewart Grammar Books 2-3*

Advanced Grammar 2 †

(2) 1/3 credit (ensgz2)

Overview: Advanced Grammar 2 continues through advanced levels of the Stewart Grammar Series.

Course Materials: *Stewart Grammar Books 2-3*

Rhetoric † CCP designated

(2) 1/3 credit (enrhz1)

Overview: Rhetoric is the final stage in the classical learning model. It combines skills learned in both composition and grammar, allowing the student to draw from these concepts to be both eloquent and persuasive. Previous grammar courses, having provided the student with the basic fundamentals of sentence structure, and composition, having given the basic foundation for expressing ideas, comes together in the Rhetoric class to give the student practice in learning how to say what they want to say most effectively. It's the final element to lifelong writing skills and habits.

Course Materials: *Essentials of Argument*

Speech †

(2) 1/2 credit (enspz1)

Overview: First semester students begin with impromptu introductions and then move to personal testimonies, parliamentary procedure, pantomime, public readings and storytelling. As students hone their skills using the works of others, they gain confidence, and solid foundations. Second semester students begin to generate more original works such as demonstrations, PowerPoint, and team presentations. Each quarter students critically review a public speaker in order to promote an awareness of how good or poor speaking skills impact audiences.

Course Materials: *Speech for Today*, A Beka; other hand-picked resource materials collected by the instructor as a result of teaching Speech at colleges and for DA for over 20 years.

Non-Western Literature †

(2) 1/3 credit (ennwz1)

Overview: Clustered with Non-Western History, this course focuses on analyzing fiction that covers the cultures of China, India, Africa and Latin America. This course is designed to provide students with independent reading, writing, and analytical skills. Students will be asked to read critically and to communicate their opinions and ideas about the texts both orally and in written form.

Course Materials: *The Good Earth, Nectar in a Sieve, Things Fall Apart, Cry the Beloved Country, The Power and the Glory*, selected short stories, selected poetry

Shakespeare Literature †

(1) (1st semester) 1/2 credit (enshz1)

Overview: Ever wonder why your kids couldn't "get into" Shakespeare? It was not written to be read but rather to be dramatized. This course can combine both aspects, since this course is a pre-requisite for Shakespeare **Theater** (see below - also see **Fine Arts**). In this class students read through the text during classroom instruction focusing on language and style.

Course Materials: *Selections from one of Shakespeare's comedies, Romeo and Juliet, Macbeth*

Shakespeare Theatre †

(1) (1st semester) 1/2 credit (enstz1)

(For 2nd and subsequent enrollments see Fine Arts section. Please refer to the Fine Arts section, below, for criteria for admission to this class.)

Overview: This course is designed to invigorate students with the extraordinary language and dramatic style of William Shakespeare. Students will learn basic skills of acting with emphasis on bringing the text to life through voice and movement. Social and collaborative relationships will be strengthened as students work together as an ensemble to create original characters for our Shakespeare play. Performance technique will be highlighted in preparation for our play production.

Pre-Requisites: Complete or be enrolled in *Shakespeare Literature* (above).

Course Materials: *Selected play for performance*

Fine Arts Courses

Studio Art

(2) 1 credit (fasap1)

Overview: In AP Studio Art/Studio Art, drawing will be taught for two consecutive semesters. Students will create a body of artwork utilizing the principles and elements of design and will demonstrate a high level of quality and growth over time. In this course, students will focus on all three aspects of portfolio development -- quality, concentration, and breadth -- as outlined in the Studio Art Poster. For AP students, final portfolios will be sent to the College Board in May for scoring.

Course Materials:

Art History (Humanities)

(2) 1 credit (faahz1)

Art History (Humanities) CCP 2231

(2) 1 credit (faahs1)

Shakespeare Theatre

(1) (1st semester) 1/2 credit (fastz1)

(for 2nd and subsequent enrollments)

Overview: Ever wonder why your kids couldn't "get into" Shakespeare? It was not written to be read but rather to be dramatized. Human Race Theater personnel will direct the students in the actual production of one of the major Shakespeare plays.

Pre-Requisites: Complete or be enrolled in Shakespeare Literature (see English Courses, above).

Course Materials: *Selected play for performance*

Criteria for Admission to Shakespeare Theatre

First Priority - Full-time DA seniors who require the class for graduation

Second Priority

Other full-time DA students taking the class for required credit

Other DA students in order by the number of academic credits being taken

The need for students to fill male or female specific roles may override second priority considerations as determined by the director.

Students attending other schools may not enroll in Shakespeare Theater. The Shakespeare Theater Director will determine the maximum number of actors for each play, with a goal of doubling-up smaller roles. Such casting decisions are the prerogative of the director.

Health

High School Health

(1) (spring semester) 1/2 credit (laspz1)

Overview: This course combines instructional guidance with student participation in weekly cardiovascular, aerobic, muscle-toning, and other activities. Students fulfill course requirements by keeping weekly logs of their physical activity. The course promotes the value of lifetime physical activity and includes instruction in injury prevention, nutrition and diet, and stress management.

Course Materials:

History and Government Courses (Social Studies)

Non-Western History

(2) 1 credit (hinwz1)

Overview: Students will study countries, religions and cultures of the world other than western civilization. They will learn to compare and contrast other cultures with their own to enable them to have a better understanding and appreciation for people whose background is different than their own. This knowledge prepares students to better fulfill Christ's mandate to go into all the world sharing the gospel.

Course Materials: Savvas *World History*

United States Government

(1) (2nd semester) 1/2 credit (hiugz1)

Overview: In a self-governing society, we have a responsibility to participate in civil government. In order to do so effectively, we need to be informed about how the government works - at the local, state, and federal levels. In this course we will study how government at these three levels functions today. In addition, the executive, legislative, and judicial branches of the federal government will be studied in detail as the U.S. Constitution is reviewed. Finally, students will observe and critically review government meetings, political offices, and how we politically organize ourselves as Americans.

Course Materials: *Government in America*, Prentice Hall

U.S. Government CCP (Cedarville GSS 1100 Politics and American Culture)

(1) (2nd semester) 1 credit (hiugc1)

This course serves as an introductory study of America's constitution and political institutions with emphasis on political participation, political culture, and public policy. As with the CCP US History course, this class offers dual credit for both high school and college from Cedarville University. The DA instructor will be the class facilitator, while the Cedarville professor will teach students online at Dominion Academy.

United States History

(2) 1 credit (hiusz1)

Overview: Why was America founded? Who were those who came to America, and what did they believe? Why did the founders establish our system of government? How did Christianity affect the nation's government and society? What were the causes of the War for Independence, the War of 1812, and the War Between the States? How does this period of our history continue to affect us today? These questions and more will be answered in the first semester of this course. The second semester concentrates on the major themes, events, people, and issues in United States history since 1865. These themes include the growth and development of America after 1865; the rise of industry; the rise of the United States as a world leader; the centralization of power within the federal government; and the impact of the cold war. This course will also show the beliefs

and actions of American Christians during this period, and how these beliefs and actions affected the course of the nation. Students will conduct one research project, give a classroom presentation on a specific event in U.S. History. For students' retention and enjoyment, they will participate in historical simulations which will be conducted a few times each quarter.

Course Materials: *United States History*, Prentice Hall; various historical articles

U.S. History CCP (Cedarville University 1120 US History)

(1) (2nd semester) 1 credit (hiusc1)

Survey and analysis of the development of the United States from the Reconstruction era to the present. The course examines ethnic, social, military, political, economic and ideological themes in order to achieve a broad understanding of American civilization since 1877. Attention is given to dominant Christian influences that have tended to shape American cultural, social, and political development. Students who qualify for College Credit Plus will receive dual high school and college credit and be instructed by remote instruction under the direction of the Dominion Academy instructor on campus.

Corequisite: U.S. History (to Civil War)

U.S. History (to Civil War)

(1) (1st semester 1/2 credit (hicwz1))

Corequisite: U.S. History CCP

Western Civilization

(2) 1 credit (hiwcz1)

Western Civilization covers the history of the western world from ancient civilizations through the modern era. It is distinct from non-western history in that it emphasizes the study of European civilizations whose grounding is in Judeo/Christian and Greco/Roman roots, which contributed to basic ideas upon which political, social, religious and economic beliefs formed and influenced the development of civilizations in the Americas. Primary sources are consulted for the deeper understanding of people and events which are the foundation of our society to the present day.

Course Materials: Savvas, *World History*

Western Civilization -- CCP 1111

(2) 1 credit (hiwcs1)

In this course students have the opportunity to take a college-level class resulting in a 3 credit hour college credit accepted for general education credits at most colleges and universities. The Dominion Academy instructor has been certified to teach the course material by Sinclair Community College, resulting in a Sinclair college history credit. The course textbook is a college-level text and involves more rigorous reading assignments and more papers to demonstrate college-level understanding of in-depth historical analysis. Assessments for the class are online quizzes through the textbook publisher, 4 history analyses papers, a mid-term and final exam. The time period taught is the Renaissance through the modern era.

Course Materials: Norton, Western Civilization

Language Courses

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Spanish 1

(2) 1 credit (laspz1)

Overview: Students will begin to learn vocabulary, sentence structure, syntax, translation, and conversational skills.

Course Materials: *Spanish for Christian Schools*, BJU Press

Spanish 2

(2) 1 credit (laspz2)

Overview: Students continue to advance in vocabulary, sentence structure, syntax, translational, and conversational skills.

Course Materials: *Spanish for Christian Schools*, BJU Press

Spanish 3

(2) 1 credit (laspz3)

Spanish 4

(2) 1 credit (laspz4)

Math Courses

Algebra 1

(2) 1 credit (maagz1)

Overview: This course covers beginning algebra functions: solving linear equations, writing linear equations, graphing linear equations, exponents, polynomials and factoring, radicals and connections to geometry.

Course Materials: *McDougal Littell Algebra 1*, calculator

Algebra 2

(2) 1 credit (maagz2 and maagh2)

Overview: This course covers equations and inequalities, linear equations and functions, quadratic functions, powers, roots, and radicals, exponential and logarithmic functions. The main difference between Algebra 2 and Honors Algebra 2 is the pace, level of difficulty, and breadth of topics covered.

Prerequisite: Completion of Algebra 1

Course Materials: *McDougal Littell Algebra 2*

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Advanced Math

(1) Trigonometry, Basic Statistics, Data Analysis, Sequences, Series and Linear Algebra.

Overview: Advanced math is designed to cover the higher level math concepts and problems included in the ACT & SAT. The course will cover.

Prerequisite: Algebra 2

Calculus

(2) 1 credit (macaz1)

Overview: This course is designed to provide an introduction to calculus, providing the student a solid foundation from which to launch into college calculus. The course will cover functions, graphs, limits, differentiation, and integration, including exponential, logarithmic, and trigonometric functions, with an emphasis on applications.

Prerequisite: Completion of Algebra 2

Course Materials: *Calculus, An Applied Approach*, Larson, 9th ed., *Houghton Mifflin Co.*

Geometry

(2) 1 credit (magez1)

Overview: This course covers the basics of geometry, reasoning and proofs, properties of triangles and quadrilaterals, area of polygons and circles, surface area and volume of solids.

Prerequisite: Completion of Algebra 1

Course Materials: McDougal Littell, *Geometry*

Practical Economics

(2) 1 credit (mapez1)

Overview: Students will learn the basics of economic principles of credit, banking, investments, and compound interest. They will also discuss the over arching economic systems in the world today. Students will learn how to rent an apartment, finish it, rent in a household with a roommate, discern how much money they need to live independently, how to decipher a pay stub, how to live within onen's means, how to buy a car, how to set up and maintain a checking & savings account, investment accounts, how to budget for meals, transportation, incidentals, entertainment, tithe and education, how to be godly stewards of what they are given.

Course Materials: *Practical Economics*

Physical Education Courses

Martial Arts

(2) 1/2 credit (pemaz1)

Overview: A martial arts program leading to official rank in an Okinawan style of karate with opportunities to compete in tournaments. Students progress through the ranks as they learn techniques, the importance of fitness, character, and excellence. Karate training will help students improve their fitness, flexibility, strength, coordination, and development as a person. Students learn to treat each other, their instructors, and all people with respect; they learn to focus their attention and apply all their energy to a task. Our program is distinctly Christian, relating Scripture to many of the character qualities necessary to pursue excellence in all aspects of life.

Course Materials: Appropriate uniform. Initial uniform provided. Meets 2x weekly.

Intermediate Martial Arts

(2) 1/2 credit (pemaz2)

Overview: This class, for students from orange belt through brown belt, continues the training begun in the beginning level of martial arts and is intended to prepare the students for their black belt. In this class, students refine their skills and add more difficult techniques, often working with a partner to adjust their techniques to fit a real-life situation. Character development from a Christian perspective continues, with an emphasis on responsibility.

Course Materials: Appropriate uniform. Initial uniform provided. Meets 2x weekly.

Prerequisite: Advancement to necessary rank and instructor permission.

Interscholastic Soccer

(1) (spring semester) 1/8 credit (pescz1)

Overview: Dominion Academy of Dayton offers co-ed interscholastic soccer for high school. Recommended equipment includes: indoor soccer shoes, outdoor soccer cleats, a soccer ball, and shin guards. This program will offer opportunities to compete against other area schools. The cost is \$200 per student for the season.

Course Materials: Proper athletic attire, shin guards, indoor athletic shoes, soccer cleats.

Spring Intramural Soccer

(1) (spring semester) .08 credit (pescz1)

Overview: Dominion Academy of Dayton also offers co-ed intramural soccer for all grade levels. Recommended equipment includes: indoor soccer shoes, outdoor soccer cleats, a soccer ball, and shin guards. One season is equivalent to half of the high school PE requirement. The cost is \$125 for a 6 week training session, a 6 week season, a 2-day tournament and a team shirt. All training sessions, games, and the tournament will be at [Action Sports Center](#).

Course Materials: Proper athletic attire, shin guards, indoor athletic shoes, soccer cleats.

Ballroom Dance

(spring) .04 credits (pebaz1)

Personal Fitness

(1 semester or full year) 1/8 credit per semester, 1/4 credits per year (pepfz1)

Team Sports

Students (boys and girls) also earn physical education credit at the rate of 1/8 credit per season for the following team sports: Basketball (**pebbz1, pebgz1**), Cheer leading (**pechz1**), Cross Country (**peccz1**), Girls Volleyball (**pevbz1**).

Science Courses

Biology

(2) 1 credit (scbgz1)

Overview: This course will present and work with the fundamental ideas about living organisms. It introduces the student to the principles, concepts, and nature of the biological world. The study will teach the molecular level as well as cell theory, systems, organisms, and ecosystems. An introductory course in biology assures a student a well-rounded education. Observational and exploratory laboratory work will be done whenever possible. This lab work will attempt to study biological themes available to the Dayton area. Students may be asked to obtain samples locally. Home study will be required to master the biological terminology. Participation in the science fair is required. Students may choose a science fair project in accordance with Dominion Academy and ISEF guidelines.

Course Materials: *Biology: Exploring Life (Prentice Hall)*

Physical Science

(2) 1 credit (scesz1)

Overview: This course covers Earth and Space Science and includes topics in Physics and Chemistry with a review of the scientific approach. There will be opportunities to test consumer products, design and carry out open-ended experiments, and organize and analyze data to draw conclusions.

Course Materials: *Physical Science: Concepts in Action with Earth and Space Science, Prentice Hall*

Chemistry

(2) 1 credit (scchz1)

Overview: This course covers the standard concepts for High School Chemistry: language of chemistry, chemical equations and calculations, atomic theory, bonding, polarity, gases, solutions, equilibrium, etc. Lab is a required part of chemistry class and will be held twice per month.

Prerequisite: Algebra 1

Course Materials: *Chemistry, Prentice Hall textbook and lab manual*

Psychology CCP (Cedarville University 1600 Psychology)

(1) (fall semester) 1 credit (scpyc1)

Course Description: The CCP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Includes lab. This subject is approached from a Christian worldview.

Corequisite: Psychology Lab

Psychology Lab

(1) (spring semester) 1/2 credits (scplz1)

Corequisite: Psychology CCP

Other Classes

PSAT/SAT/ACT Test Prep Class

Overview: This class covers critical thinking skills and strategies, along with a complete math refresher, which is necessary for the PSAT, SAT and the ACT. Test prep for the reading and writing portion of the college standardized tests are taught in Dominion Academy's literature, composition and grammar classes.

Introduction to Microsoft Office

(2) 1/2 credit (8cptap)

Overview: Computer Applications is a course designed to teach students how to use the computer as a business and personal tool through the use of applications software. Students will develop a basic understanding of Internet safety, ethical computer use, keyboarding, opening and closing software files, accessing and saving to the school server or jump drive, copying and pasting files or text, and searching the Internet.

Study Skills

Study Skills 1, 2 and 3 – Study Skills classes are professional classroom instruction with a minimal class size intensely focused on content and skill acquisition.

The Cathedral School, Grades K-6

A Renewed Model for Classical Education

In the middle ages communities began to form schools inside the cathedrals. At first the schools were designed to educate clergy, but soon evolved into small, usually one hundred person schools, which prepared students for leading positions within the medieval society: leaders of church, state, and the new commercial enterprises that helped to lead Europe out of the “dark ages.”

Soon the high quality and individual training of students, led to the founding of the great European universities, still places of prestigious learning today.

The Dominion Academy Cathedral School program seeks to replicate the high quality of their medieval counterpart with a view to leadership in today’s global marketplace. To conceptualize this program the architectural language of the medieval cathedral defines the components:

Portals

The medieval church-man came into the “divine” space (as medieval cathedrals were believed to be the house of the *kingdom of God on earth*) through the **portal** doors. Thus the portal is the entrance into the program and contains the four main core subjects:

Prep Portal

History
Math
Science
English

Junior High Portal

Pre-Algebra/Algebra
Science/Physical Science
English
History
Bible
Computer Applications/Logic

Buttresses

Cathedral architecture is designed to have large piercings in the walls for the insertion of tall, stained-glass windows, infusing the space with the “light of God.” Thus, buttresses on the outside of the building **held up** the walls. Metaphorically the school’s buttresses *hold up* the core program:

Skills in reading, spelling, writing & mathematics are reinforced with engaging reading selections and plenty of targeted practice exercises that appeal to students of different ages, interests, and ability levels.

Skills reinforcement in Math, Science and English
Instructor Facilitated Labs

Vaults

The medieval cathedral is unique in architectural conception because it's purpose is to soar toward the heavens – the place where heaven and earth meet. The afternoon vaults of the Cathedral School are designed to allow the student to “vault” upward in their educational program. Afternoon *vaults* are designed in 2-day segments:

Humanities Vault

Art
Drama
Poetry
Great Books
Music

STEM Vault

Robotics
Computer Science
Physical Education/Nutrition/Human Body
Environmental Studies

Spire

The architectural elevation of the medieval cathedral had at its apex a decorative, towering, spire that extended the pointed arch of the ceiling itself. It functioned in 2 ways: it drew the attention of the medieval community to the church because it could be seen for miles in all directions, and it served as a “watchtower” to warn the community of enemy forces approaching. Thus, the spire is the guardian and apex of the Cathedral School. After first period religious instruction, students will go out into the community for:

Field Trips
Performing-Arts Experiences
Outdoor Nature Studies
Visits to Businesses, Government, and Non-Profits

Junior High Portal Class Descriptions

Bible Courses

7th Grade Bible

(7bible)

Overview: Grade 7 concentrates on Old Testament themes, the feasts of Israel, a study of Job, Ecclesiastes Proverbs, the Prophets and a unit on prayer. Each unit is designed to add to the student's biblical understanding.

Course Materials: *Walking with God and His People Bible Curriculum*

8th Grade Bible

(8bible)

Overview: Students will do a systematic study of the basic doctrines of the Christian faith.

Course Materials:

English Courses

7th Grade Grammar & Composition

(2/3 of 7th grade English component) (7engc)

Overview: Concentrates on writing skills and grammar.

Course Materials: *7th Grade Writing/Grammar Worktext*, BJU Press

7th Grade Literature

(1/3 of 7th grade English component) (7enlit)

Overview: In this course students study award winning works of historical fiction set in the time period being studied in history. An additional unit called “Springboard” developed by College Board introduces basic literature concepts that eventually culminate in introducing the foundational concepts needed for High School Advanced Placement Literature & Composition.

Course Materials: *Trumpeter of Krakow; Friedrich; The Bronze Bow; Slave Dancer*

8th Grade Grammar & Composition

(2/3 of 8th grade English component) (8engc)

Overview: Writing will concentrate on mechanical skills related to developing good paragraph structure, while also focusing on grammar and usage.

Course Materials: *8th Grade Writing/Grammar Worktext*, BJU Press

8th Grade American Literature

(1/3 of 8th grade English component) (8enlit)

Overview: Study of selected from novels whose American historical backgrounds are set in the period of history being studied.

Course Materials: *The Adventures of Tom Sawyer, Johnny Tremain, No Promises in the Wind, The Red Badge of Courage*, Introduction to Poetry unit developed by the instructor, and various short stories

History Courses

7th Grade World History

(7hist)

Overview: World history starts at the beginning. The text starts with the most ancient civilizations traveling down through history with the Greeks and Romans, the Middle Ages, and the European Age of Exploration.

Course Materials: Prentice Hall, *History of Our World; A Beka, World Atlas & Geography, Studies of the East*

8th Grade American History

(8hist)

Overview: This is a chronological survey of American History focusing on America's Christian heritage. It will serve as the foundation for the high school American History course as they focus on important ideas, events, and people in American History.

Course Materials: *World Atlas & Geography, A Beka, America: History of Our Nation*, Prentice Hall, and various additional reading, videos, activities, and primary sources provided by instructor

Math Courses

7th Grade Pre-Algebra

(7math)

Overview: This course covers number sense, decimal operations, data and statistics, fraction operations, integers, equations, inequalities, functions, ratios and proportions, percents, geometric figures, measurement, area, surface area and volume, probability.

Course Materials: McDougal Littell *Middle School Math Course 2*

8th Grade Pre-Algebra

(8math)

Overview: This course will build on the concepts taught in 7th Grade Math and prepare students for Algebra I

Course Materials: *Prentice Hall, Pre-Algebra*

Algebra 1

Well qualified 8th graders may be allowed to take high school Algebra 1 for high school credit. See high school section for description.

Logic

Introduction to Formal Logic

(2) 1 credit (lofoz1)

Overview: Traditional formal logic is the study of the classical syllogism. Validity and soundness of an argument are solely determined by the form of the syllogism and the truth of its premises. Students learn the valid forms starting with simple arguments and progressing to complex arguments. The course ends with a brief introduction to informal fallacies.

Course Materials: Traditional Logic: Book 1, Introduction to Formal Logic, and Book 2, Advanced Formal Logic; *Memoria Press*

Science Courses

7th Grade Science

(7scien)

Overview: This course gives students the foundation that God created the universe. Students will learn the basic principles of matter and motion that will lay the foundation for high school physics.

Course Materials: *Matter and Motion*, A Beka

Physical Science

Full-time 8th graders are normally enrolled in high school physical science for high school credit. See high school section for description.

Language Courses

Well qualified 7th and 8th graders may be allowed to take Latin or Spanish for high school credit. See high school section for description.

Other Courses

Introduction to Microsoft Office

(xtcaz1)

Overview: Computer Applications is a course designed to teach students how to use the computer as a business and personal tool through the use of applications software. Students will develop a basic understanding of Internet safety, ethical computer use, keyboarding, opening and closing software files, accessing and saving to the school server or jump drive, copying and pasting files or text, and searching the Internet.

Microsoft Office software for word processing, spreadsheets, and presentations will be used.

Preparatory School

Kindergarten

Dominion Academy's Kindergarten program is a three and half hour (half-a-day) program designed to introduce 5-6 year old students to a formal academic environment. The fundamentals of Faith, Reading, Handwriting and Mathematics are practiced in the classroom daily. Additionally, concepts of Art, Music, Science and Social Studies are introduced weekly. Students will also develop social skills during small group interaction and activities.

Kindergarten English

Overview: Focuses on reading, phonics, vocabulary, dictation, grammar, and handwriting.

Course Materials: “Super-Kids” reading program is one of only a few integrated language arts programs that combine learning to read with phonics, grammar, vocabulary, handwriting and letter formation along with simple story writing all centered around the exciting and motivational adventures of a group of Super-Kids going to school and learning to read for the first time.

Kindergarten Math

Overview: Math K presents mathematics in increments that build on newly introduced concepts. Basic counting practices, mental math, introduction to telling time, counting money and simple problem solving are an integral part of the curriculum.

Course Materials: Singapore Math, Teacher Supplements

Kindergarten Social Studies

Overview: Focuses on the world around us and how we fit into it. Reviews the Holidays we celebrate, similarities and differences among various communities (both domestic and foreign) and gives an introduction to maps and geography.

Course Materials: Separate resources are used for each specific topic being taught.

Kindergarten Science

Overview: Life sciences including botany, animal kingdom, earth science and anatomy.

Course Materials: Separate resources are used for each specific topic being taught.

Prep School Portal Descriptions

1-2 Grade English

Overview: Focuses on reading, phonics, vocabulary, spelling, grammar, and handwriting.

Course Materials: “Super-Kids” reading program is one of only a few integrated language arts programs that combine learning to read with phonics, grammar, vocabulary, handwriting and letter formation along with simple story writing all centered around the exciting and motivational adventures of a group of *Super-Kids* going to school and learning to read for the first time.

1-2 Grade Science

Overview: Life sciences including botany, animal kingdom, earth science and anatomy.

Course Materials: Separate resources are used for each specific topic being taught.

1-2 Grade Math

Overview: Math 1 and Math 2 present mathematics in increments that build on previously introduced concepts. Basic facts practice, mental math, and problem solving are an integral part of the curriculum.

Course Materials: Math 1 (1st grade), Math 2 (2nd grade), Singapore Math

1-2 Grade Social Studies

Overview: Students gain a broad perspective of history during this time period, using geography, literature, art and music to learn about this time period. Students will study about their community and basic map skills.

Course Materials: Separate resources are used for each specific topic taught.

3-4 Grade English

Overview: Focuses on grammar and literature.

Course Materials: *Hake Grammar and Writing*, Houghton Mifflin Harcourt; selected literature varies from year to year.

3-4 Grade Science

Overview: Life sciences including botany, animal kingdom, earth science and anatomy.

Course Materials: Separate resources are used for each specific topic being taught.

3-4 Grade Math

Overview: Math 3 and Math 4 present mathematics in increments that build on previously introduced concepts. Basic facts practice, mental math, and problem solving are an integral part of the curriculum.

Course Materials: Math 3 (3rd grade), Math 4 (4th grade), Singapore Math

3-4 Grade Social Studies

Overview: Students gain a broad perspective of history during this time period, using geography, literature, art and music to learn about this time period.

Course Materials: The Story of the World, Vol d1 & 2, Peace Hill Press.

5-6 Grade English

Overview: Focuses on grammar and literature.

Course Materials: *Hake Grammar and Writing*, Houghton Mifflin Harcourt

5-6 Grade Science

Overview: Life sciences including botany, animal kingdom, earth science and anatomy.

Course Materials: Separate resources are used for each specific topic being taught.

5-6 Grade Math

Overview: Math 5 and Math 6 present mathematics in increments that build on previously introduced concepts. Basic facts practice, mental math, and problem solving are an integral part of the curriculum.

Course Materials: Math 5 (5th grade), Math 6 (6th grade), Singapore Math

5-6 Grade Social Studies

Overview: Students gain a broad perspective of history during this time period, using geography, literature, art and music to learn about this time period.

Course Materials: The Story of the World, Vol 3 & 4, Peace Hill Press.

Prep School Vault Descriptions

Humanities Vault

During the primary school theatre course, students will imaginatively explore great literature, writing, art, music, poetry, and acting/theatre, guided by various humanities teachers. The theatre arts section is designed to introduce young students to the craft of acting. Students will read and perform various plays of literary merit throughout the year. Examples include children's versions of *The Taming of the Shrew*, *Oliver Twist*, or *The Hysterical History of Troy*. Participating in the rehearsal process - which involves taking on a character, memorizing lines, and performing for an audience - helps students understand story elements like characterization, conflict, and plot. It also teaches them life skills as they engage in public speaking and ensemble work.

The primary school arts course is designed to enhance creativity, develop problem-solving skills, and foster a love of art. Students in elementary will learn about the elements of art and design, participate in various materials, and experience a wide of variety of art activities in their weekly classes.

The primary school music course is designed to develop knowledge and understanding of music through consistent interaction with the basic components of music.

Develop musicianship and critical thinking skills – these include: singing, chanting, playing/performing on instruments, moving/dancing, creating, reading/notating, and listening/describing.

Create and expand knowledge and understanding about the dimensions of music: expression, rhythm, form, melody, timbre, texture and harmony.

Consider a variety of music from different genres and be able to communicate personal preferences for particular music with informed reasoning.

Cultivate a life-long enjoyment of, curiosity about, and appreciation for music.

STEM Vault

The primary school STEM course is designed to educate students in four specific disciplines — science, technology, engineering and mathematics. Rather than teach the four disciplines as separate subjects, STEM integrates them into a cohesive learning paradigm based on real-world. A lesson or unit in a STEM class is typically based around finding a solution to a real-world problem and emphasizes project-based learning.

Focus on real-world issues and problems

Guided by the engineering design process

Immerse students in hands-on inquiry and open-ended exploration

Involve students in productive teamwork

Apply math and science content students are learning

Allow for multiple right answers and failure as a necessary part of learning

Extracurricular Activities

College admission committees consider outside activities as part of their criteria for both admittance and scholarship selection. In today's competitive collegiate market, where many scholarships are available, college recruiters have told us that 3 factors weigh strongly in award decisions: SAT/ACT scores, high school GPA and volunteer activities. Because not all students will attain the highest scores on standardized college entrance exams, the extracurricular activities will provide that extra edge which will help them stand out to the college admissions board. Below are the choices you and your student might consider:

Student Government (Junior High & High School)

Qualified, elected student representatives will be under the direction of an adult advisor, as well as other faculty advisers and parent volunteers. Under this guidance, students will spearhead school service projects, community service projects, short-term mission opportunities, and events.

National Honor Society (High School)

Dominion Academy has had a charter of the National Honor Society for the past few years and already the organization has taken on a large presence at the school as students have upheld the society's core values: scholarship, leadership, service, character. Some of the highlights over the last few years have included several coffee house events to encourage student musical talent and raise funds for relief in Haiti the first year and for renovating the back lot into a green space the second year. To be eligible for the NHS, a student must have a GPA of at least 3.25 and be able to demonstrate qualities of leadership, service and character. Inductions are held at the beginning of each school year.

Dominion Academy Athletics (Junior High & High School)

Dominion Academy athletics provides activities to develop character, build relationships, and extend its outreach to the Christian community. Sports include Boys and Girls Basketball, Interscholastic soccer, intramural soccer, and cheerleading.

Science Fair (Junior High & High School)

Science fairs are competitive events in which students study and prepare materials and displays on a specific scientific interest. Students are encouraged to apply creativity, logical thinking and organization to science. Displays are judged and studied by students and judges, and the winners of this event have the opportunity to travel to the regional competition.

Yearbook Staff (Junior High & High School)

This group engages students interested in journalism, art, design, and photography as they create lasting memories alongside their fellow students.

Faculty/Staff

Erica Baker – Chief Compliance Officer, Kindergarten, 1st and 2nd Grade STEM,
erica.baker@dominionacademy.org

B.S., Business Administration, Ohio Dominican University, 2005
Adult Student Academic Advisor, National Advanced Training Academy
Kindergarten Substitute, 6-8 grade Interim Teacher, St. Thomas the Apostle School
Before and After School Childcare Director, St. Thomas the Apostle
Compliance Officer, Dominion Academy
SEVIS International Student Exchange Coordinator, Dominion Academy

Jeff Brown – Honors Algebra 2, Calculus, Physics, Introduction to Formal Logic, Advance
Math, jeff.brown@dominionacademy.org

M.S. Engineering Physics, Air Force Institute of Technology, 1985
B.S., Physics/General Chemistry, minor: Psychology, South Dakota State University,
1983
Over 20 years Staff Research Scientist – Air Force Research Laboratory
Dominion Academy Bursar
Air Force Contractor

Christiana Williams – 6th Grade Teacher, christiana.burks@dominionacademy.org

Erin Caldwell – Shakespeare Literature, erin.caldwell@dominionacademy.org

B.S., English, Wright State University, 2006
Private tutor, English and ESL
Dominion Academy Alumnus
Special training: “Teaching Shakespeare,” Human Race Theater, 2007
Dominion Academy Registrar
SAT/Standardized Test Rater, Educational Testing Service

Dss. Michelle Caldwell – U.S. History, U.S. Government, Speech, Biblical Worldview, Biblical
Foundations, Practical Economics, 8th Grade American History,
michelle.caldwell@dominionacademy.org

Ed.D. Candidate, ABD, Grand Canyon University
M.A., Church History, Cincinnati Bible Seminary, 1995
B.A., Philosophy, Wright State University, 1990
Instructor, Southwestern College of Business and Hondros College, 1990-2001
Business owner, a real estate practice since 1994

Deaconess, Trinity Anglican Church, Mason, OH
Dominion Academy Head of the School

Karen Connair – Pre Algebra, 7th Grade Math, Algebra, Geometry, Math Lab Director,
karen.connair@dominionacademy.org

B.S., Education, University of Dayton
Adjunct Professor, Math, University of Dayton
Math Teacher, Chaminade-Julienne

Jim Cunningham – 7th and 8th Grade Bible, World History, Career & Technology Workshop,
Assembly, jim.cunningham@dominionacademy.org

M. Div., United Theological Seminary, Dayton, Ohio – concentration in religious
communications

B.A. Economics, Ohio Wesleyan University, Delaware, Ohio
Financial Coach and Advisor

Boy Scouts of America – volunteer for 15 years (7 as Cub/Scoutmaster); continuing instructor
for Family Life, Communications, Wilderness Survival and Aviation

Jennifer Sullivan Downey – Rhetoric, Sinclair Community College Certified CCP Instructor
(Rhetoric, Great Books), jenny.downey@dominionacademy.org

M.A., Literature, Miami University
B.A., English and History, Cedarville University
Year Abroad, Center of Medieval and Renaissance Studies, Keeble College, Oxford
University (England) 2002-2003
Composition and Humanities Instructor, DeVry University

Mark Lecklider – Cathedral School Teacher, 7th & 8th Grade Grammar and Composition, 7th
Grade Science, Physical Science, Biology, mark.lecklider@dominionacademy.org

M.A. Educational Technology, University of Northern Colorado
B.A., Youth Agency Administration, University of Northern Colorado
Graduate, National Outdoor Leadership School, Kenya
Adjunct Instructor, University of Dayton Intensive English Program
Developed and taught the High School English Program in Hokkaido, Japan
Taught English, Colorado State University
Small business owner
DA Science Fair Coordinator

Betsy McDermott – 1st & 2nd Grade, Orton Gillingham,
betsy.mcdermott@dominionacademy.org

B.S., Elementary Education, Bowling Green State University
Teacher, Bowling Green Christian Academy, Centerville Child Development Center, and
Dominion Academy
Certified in Orton Gillingham tutoring for dyslexia
Tutoring at Neil and Wilma Smalley Children's Dyslexia Center

Deepika McNamara – Chemistry, deepika.mcnamara@dominionacademy.org

M.C.A., Computer Science, Jawaharlal Nehru Technological University
B.Sc., Maths, Chemistry, Physics, Nagarjuna University
Software Engineer, Tata Consultancy Services, Taylor Communications

Sandy McNamara – Non-Western History, Advanced Grammar 1, Advanced Grammar 2,
Composition 1, Humanities(CCP Art History), Sinclair Community College Certified CCP
Instructor(Art History, Western Civilisation), sandy.mcnamara@dominionacademy.org

M.A., Art History, Bowling Green State University
B.S., Education, American Studies, Bowling Green State University
Adjunct faculty, Bowling Green State University, Wright State, University of Dayton
DA High School Academic Director and Guidance Counselor
AP Art History Reader, College Board
Founder, Dominion Academy, 1999

The Rev. Wayne McNamara – Assembly, Bible Survey 1 & 2, Prep Bible Teacher,
wayne.mcnamara@dominionacademy.org

B.S., Education, Bowling Green State University
Taught high school math, Summer Migrant School in northwest Ohio
Rector, Christ the King Anglican Church, since 1991
Founder, Dominion Academy, 1999

Jill Nahhas – Business office assistant, substitute teacher, health room attendant, study hall
coordinator, general assistant jill.nahhas@dominionacademy.org

B.S., Elementary Education, Iowa State University
Homeschooled 7 years with two graduating from Dominion Academy as of 2020
Standardized test proctor for homeschool group for 5 years
Beavercreek elementary school classroom and office volunteer and Masterworks
presenter
Dominion Academy study hall monitor, field trips coordinator, teacher

Ashley Noble – Prep Music

M.M., Music, University of Southern Mississippi
B.A., Music, Baylor University
Air Force Band of Flight, 1998-2003
Oboe Instructor, Wittenberg University

Eileen Noble – Spanish 1 and 2

M.S., Solid State Physics, University of Puerto Rico
B.S., Physics, University of Puerto Rico
Retired United States Air Force, 2007
Native Spanish speaker

Janel O'Sullivan – Health, Personal Fitness, Prep and Junior High Physical Education,
janel.osullivan@dominionacademy.org

B.S., Christian Education & Bible, Nyack College
23 years experience coaching and judging gymnastics in Junior Olympics
Director Athletes Academy: academic mentoring program for athletes

Lisa Sayer – Cathedral School Teacher, Computer Applications, Substitute Teacher, Prep School
Academic Director, lisa.sayer@dominionacademy.org

B.S., Comprehensive Business Education, Vocational Education, Wright State University
Teacher, Beaver Creek High School. 1999-2001
Teacher, Miami Trace High School, 1997-1998
Preschool Sunday School Director, Dayton Vineyard. 1998-2000
Nursery/Preschool Service Coordinator, Apex Community Church, 2004-2007

Heather Sikora – 3rd & 4th Grade, heather.sikora@dominionacademy.org

BS 2000 Ohio University
M.Ed. OSU 2003
13 years of teaching experience
5 years with DPS (first and second grade), 8 years of homeschooling and 4 years of
tutoring with Schaefer Education Solutions.

Jacqueline Teachey – Non-Western Literature, 7th & 8th Grade Literature, Theatre Arts
Cathedral School Teacher, jacqueline.teachey@dominionacademy.org

M.A., Secondary Education, University of Kentucky
B.A., English and Theatre, University of Kentucky
Private Tutor: grammar, reading, writing and ACT prep.
Taught Advanced Placement and International Baccalaureate literature courses
(2007-2012)

Choreographer for various theatrical productions in Lexington (Kentucky) and Dayton areas

Emily Weis – Latin 1 and 2, emily.weis@dominionacademy.org

B.A., Classics, Truman State University
B.S., Mathematics, Truman State University
CAMWS (The Classical Association of the Middle West and South) Award for Outstanding Accomplishment in Classical Studies, 2010-2011
Graduate Study, History & Philosophy of Science, University of Notre Dame

Sarah Wrona – Prep And Junior High Art

B.S Organizational Leadership, Wright State University
A.A.S Architectural Technologies, Sinclair Community College
Winner Wright State University Arts Gala Scholarship
Best of Category Scott Force Base Arts Competition
Certificate of National Merit, League for Innovation
Second Place award Women’s Awareness Show: Think Globally, Act Locally
Third Place award Sinclair Student Fine Arts Exhibition 1996
Member Dayton Society of Artists
Volunteer 4 Paws for Ability

Athletics Staff

Phil Pierce – Athletic Director
Melissa Heerdt – Assistant Athletic Director
Sven Raymond – Soccer Coach
Kristina Pina – High School Girls’ Volleyball Coach
Christine Bartz – Junior High Girls’ Volleyball Coach
Gary Walthall – Varsity Boys’ Basketball Coach
Jim Luke – Varsity Girls’ Basketball Coach
Tristan Heerdt – Junior Varsity Boys’ Basketball Coach
Andrea Northington – Junior Varsity Girls’ Basketball Coach
Peter Park – Junior High Boys’ Basketball Coach
Tom Pina – Junior High Girls’ Basketball Coach

Administrative Staff

Stephanie Ruby – Office Manager, stephanie.ruby@dominionacademy.org
Erica Baker – Chief Compliance Officer, Spire
Coordinator erica.baker@dominionacademy.org
Michelle Caldwell – Head of School, michelle.caldwell@dominionacademy.org
Sandy McNamara – Junior High/High School Academic Director

sandy.mcnamara@dominionacademy.org

Lisa Sayer – K-6 Academic Director, lisa.sayer@dominionacademy.org

Sandy McNamara – School Academic Director & Junior High & High School Academic Director/Guidance Counselor, sandy.mcnamara@dominionacademy.org

Sandra Green – Registrar, registrar@dominionacademy.org

Jeff Brown – Building Operations, jeff.brown@dominionacademy.org

Kristen Talbert – Business Office Manager, kristen.talbert@dominionacademy.org

Brandy McCarty – Attendance Coordinator, Office Administrator,
brandy.mccarty@dominionacademy.org, attendance@dominionacademy.org

Karen Perry – Teacher’s Assistant

Jill Nahhas – Study Hall & Spire Assistant

DJ Sayer – Study Hall Monitor

Melody Osborn – Study Hall Monitor

rosann.richter@dominionacademy.org

Deepika McNamara – Digital Media Specialist

Leah Gray – School Nurse, leah.gray@dominionacademy.org

Layne Hilyer - Testing Coordinator, layne.hilyer@dominionacademy.org

Board of Directors

Fr. Wayne McNamara – President

Mr. Jeff Baugham – Member

Mr. John Weis – Member

Robert Conger – Member

Tuition Information

Tuition and Fees

Current tuition and fees are published on the school's website: <http://www.dominionacademy.org/>

Tuition Payment Options:

Families may choose one of the following tuition payment options:

Full payment of annual tuition: Full tuition payment is made through a FACTS tuition payment plan at the beginning of the school year.

- **Tuition payment by semester:** Tuition payment is made at the beginning of each semester (Sep/January) through a FACTS tuition payment plan.
- **Monthly payments:** Monthly payments begin in August or September and end in May or June, depending on customer preference. The only added cost for this option is a \$50 annual fee charged directly by FACTS.

FACTS is also used to pay any incidental fee incurred throughout the school year, reducing or eliminating the need to write checks. Incidental fees include yearbooks, field trips, replacement text books, martial arts gear, Gala fund-raising, Senior Ball tickets, AP exam fees and other testing fees, etc. Contact the Business Office (bursar@dominionacademy.org) to arrange payments.

Application and Registration Fees

New Enrollees: **\$60 Non-Refundable Application Fee** for the first student, \$30 Non-Refundable Application Fee for each additional student. \$25 for athletics-only students.

Returning Students: \$30 Re-enrollment fee per student, \$100 max per family. \$11 per student for athletics-only students.

Lab Fees, Supplies, and Books

Lab fees and selected other fees are invoiced along with tuition.

Cost of ordinary school supplies are the responsibility of the family.

Cost of books is included in tuition. Unless otherwise indicated, books remain the property of Dominion Academy.